

CHAPTER

9

# LINEAR EQUATIONS

*Animation 9.1: Linear Equation*  
*Source & Credit: eLearn.Punjab*

---

## Student Learning Outcomes

After studying this unit, students will be able to:

- Define a linear equation in one variable.
- Demonstrate different techniques to solve linear equations.
- Solve linear equations of the type:
  - $ax + b = c$ ,
  - $\frac{ax + b}{cx + d} = \frac{m}{n}$ .
- Solve real life problems involving linear equations.

### 9.1 Linear Equation

The equation which contains a single variable with the exponent of 1 is called the linear equation in one variable. For example,

- $2x + 4 = 6x$  (Linear equation in variable  $x$ )
- $3y - 7 = 14 - 2y$  (Linear equation in variable  $y$ )
- $z + 5 = 0$  (Linear equation in variable  $z$ )

### 9.2 Solution of a Linear Equation

A linear equation in one variable is an open sentence. The process of finding that value of the variable which makes it a true sentence is called its solution. That value of the variable which makes the equation a true sentence is called a solution of the equation. A solution is also called a root of the equation.

$$(i) \quad x + 2 = 5$$

Here solution is  $x = 3$  or the root is  $x = 3$  because when we put  $x = 3$ , we get  $5 = 5$  which is a true statement.

$$(ii) \quad 2x = 4$$

We put  $x = 2$  and get  $4 = 4$ , a true statement, thus the solution of the equation is  $x = 2$ .

Equation	Left-hand side	Right-hand side
$x + 3 = 6$	$x + 3$	6
$2x - 5 = 5$	$2x - 5$	5
$6 = 12 + x$	6	$12 + x$

#### • Addition

We can add the same number to both sides of an equation. For example, if we are given an equation.

$$x + 2 = 4 \dots (i)$$

We can add 3 to both sides of (i) to obtain:

$$x + 2 + 3 = 4 + 3$$

$$\text{or } x + 5 = 7 \dots (ii)$$

(i) and (ii) are equivalent equations which have the same solution or root

#### • Subtraction

We can subtract the same number from the both sides of an equation. For example;

$$x + 5 = 3 \dots (i)$$

$$x + 5 - 2 = 3 - 2$$

$$\text{or } x + 3 = 1 \dots (ii)$$

(i) and (ii) are equivalent equations.

#### • Multiplication

We can multiply both sides of an equation by a non-zero number. For example:

$$\frac{1}{4}x = 8 \dots (i)$$

Multiply both sides by 4

$$4 \times \frac{1}{4}x = 8 \times 4$$

$$\text{or } x = 32 \dots (ii)$$

#### • Division

We can divide both sides of an equation by a non-zero number. For example:

$$6x = 12 \quad \dots (i)$$

Multiply both sides by 4

$$4 \times \dots = 8 \times 4$$

$$x = 32 \quad \dots (ii)$$

**Example 1:** Solve the equation,  
 $x - 6 = 2$ .

**Solution:**

$$x - 6 = 2 \quad \dots (i)$$

Add 6 to both sides,

$$x - 6 + 6 = 2 + 6$$

$$x = 8$$

**Example 3:** Solve the equation,  
 $x + 1 = 5$ .

**Solution:**

$$x + 1 = 5 \quad \dots (i)$$

Subtract 1 from both sides of (i),

$$x + 1 - 1 = 5 - 1$$

$$x = 4$$

**Example 2:** Solve the equation,

$$\frac{1}{6}x = 2.$$

**Solution:**

$$\frac{1}{6}x = 2$$

Multiply both sides of (i) by 4

$$6 \times \frac{1}{6}x = 6 \times 2$$

$$\text{or } x = 12$$

**Example 4:** Find the solution of the following equations and verify the solution.

$$(i) \quad \frac{x+6}{2} = \frac{x+4}{3}$$

$$(ii) \quad \frac{8x+4}{16-4x} = 1$$

**Solution:**

$$(i) \quad \frac{x+6}{2} = \frac{x+4}{3}$$

$$6 \times \frac{x+6}{2} = 6 \times \frac{x+4}{3} \quad (\text{Multiply both sides by the L.C.M 6 of 2 and 3})$$

$$3(x+6) = 3(x+4)$$

$$3x + 18 = 3x + 12$$

$$3x - 3x = 12 - 18$$

$$x = -6$$

(Separate variables and numbers)

$$(ii) \quad \frac{8x+4}{16-4x} = 1$$

$$\text{or } (16-4x) \times \frac{8x+4}{16-4x} = 1 \times (16-4x)$$

$$\text{or } 8x + 4 = 16 - 4x \quad (\text{Multiply both sides by the L.C.M } 16 - 4x)$$

$$\text{or } 8x + 4x = 16 - 4 \quad (\text{Separate variables and numbers})$$

$$\text{or } 12x = 12$$

$$\text{or } x = \frac{12}{12} = 1$$

### EXERCISE 9.1

1. Solve the following equations.

$$(i) \quad \frac{1}{8}x = 4$$

$$(ii) \quad x - 7 = -15$$

$$(iii) \quad x + 1 = 5$$

$$(iv) \quad 2x - 6 = 0$$

$$(v) \quad 11x - 2 = 20$$

$$(vi) \quad 17x = 255$$

$$(vii) \quad 5x - 3 = 12$$

$$(viii) \quad 11 - x = 6$$

$$(ix) \quad \frac{2x}{5} = 8$$

$$(x) \quad \frac{x}{3} - 7 = 2$$

$$(xi) \quad \frac{5x}{2} = 10$$

$$(xii) \quad 9x + 11 = 83$$

$$(xiii) \quad \frac{x-5}{4} = 7$$

$$(xiv) \quad \frac{x}{4} - 2 = 5$$

$$(xv) \quad \frac{7x+3}{2} = 19$$

2. Find the solutions of the following equations.

$$(i) \quad 5x - 3 = 3x - 5$$

$$(ii) \quad 3x + 8 = 5x + 2$$

$$(iii) \quad 12x - 3 = 5(2x + 1)$$

$$(iv) \quad 10(2-x) = 4(x-9)$$

$$(v) \quad \frac{x-3}{x+1} = \frac{3}{5}$$

$$(vi) \quad \frac{x-1}{x-2} = \frac{4}{3}$$

$$(vii) \quad \frac{x-2}{3x+4} = \frac{1}{7}$$

$$(viii) \quad \frac{3x-8}{5x-2} = 1$$

$$(ix) \quad \frac{x+2}{2x-5} = \frac{2}{5}$$

$$(x) \quad \frac{x+3}{2} = \frac{x+6}{3}$$

$$(xi) \quad \frac{7x-6}{x-18} = 1$$

$$(xii) \quad \frac{4x+3}{3} = \frac{x+7}{2}$$

### 9.2.1 Solving Real Life Problems involving Linear Equations

Let us solve some real life problems involving linear equations.

**Example 1:** A 96cm long wire is given the shape of a rectangle such that its length is 12cm more than the breadth. Find the length and breadth of the rectangle.

**Solution:**

Suppose that breadth of the rectangle =  $x$

then length of the rectangle =  $x + 12$

length of the wire (perimeter) = 96cm

By using the formula

$$2(\text{length} + \text{breadth}) = \text{perimeter}$$

$$\text{or } 2[(x + 12) + x] = 96$$

$$\text{or } 2(2x + 12) = 96$$

$$\text{or } 4x + 24 = 96$$

$$\text{or } 4x = 96 - 24$$

$$\text{or } 4x = 72$$

$$\text{or } x = 18$$

Thus, breadth of the rectangle is 18cm

$$\text{Length of the rectangle} = x + 12$$

$$= 18 + 12 = 30\text{cm}$$

**Example 2:** After 32 years from now, a boy will be 5 times as old as he was 8 years back. How old is the boy now?

**Solution:**

Suppose the age of the boy =  $x$

After 32 years age will be =  $x + 32$

8 years back the age was =  $x - 8$

According to the situation,

$$x + 32 = 5(x - 8)$$

$$\text{or } x + 32 = 5x - 40$$

$$\text{or } 5x - x = 40 + 32$$

$$\text{or } 4x = 72$$

$$\text{or } x = 72/4 = 18 \text{ years}$$

Thus, the boy is 18 years old.

### EXERCISE 9.2

- Hussain bought 10 ice creams. He gave Rs. 1,000 to the shopkeeper. The shopkeeper returned him Rs. 250. For how much did he buy one ice cream?
- The length of a rectangle is 2 cm more than twice its breadth. If the perimeter of the rectangle is 28cm, find its length and breadth.
- The price of a pen is Rs. 42 and of a notebook is Rs. 18. Calculate how many pens and notebooks you can buy for Rs. 480 if you want to buy an equal quantity of both.
- A father's age is twice his daughter's age but 16 years ago the father's age was 4 times his daughter's age. Calculate their ages.
- Distribute an amount of Rs. 200 between Raheem and Usman such that Raheem gets Rs.50 more than twice as much as Usman gets.
- The length of a marriage hall is 4 times its breadth. If the perimeter of the hall is 240m, find the length and the breadth of the marriage hall.
- Aslam's age is half of his father's age but 15 years ago his age was just  $\frac{1}{3}$  of father's age. Find his present age now.
- Distribute an amount of Rs.500 among 2 brothers and 1 sister such that,
  - sister gets twice as much as brothers gets.
  - each brother gets twice as much as the sister does.

### REVIEW EXERCISE 9

- Answer the following questions.
  - What is a linear equation?
  - What is meant by the solution of an equation?
  - Define the linear equation in one variable.

2. Fill in the blanks.
- The equation which contains a single variable with the exponent 1 is called the linear equation in one \_\_\_\_\_.
  - A solution is also called a \_\_\_\_\_ of the equation.
  - The process of finding the value of a variable to make a sentence true is called its \_\_\_\_\_.
  - Addition of the \_\_\_\_\_ to both sides of an equation does not affect its equality.
3. Tick (✓) the correct answer.

4. Solve each of the following equations.

(i) $2x + 3 = 5x + 7$	(ii) $5x - \frac{5}{3} = 3x - \frac{2}{3}$
(iii) $\frac{3}{2}x - \frac{5}{3} = \frac{5}{2} + \frac{7}{3}x$	(iv) $3(3x - 1) - 8(x + \frac{3}{2}) = 0$
(v) $\frac{5}{2}(\frac{3}{2} - 2x) + \frac{3}{2}(2x - \frac{5}{2}) = 0$	(vi) $\frac{2}{3} - \frac{2}{3}x = \frac{3}{2}x - \frac{1}{3}$
(vii) $2 - \frac{3}{2}x = \frac{5}{2}(1 - x)$	(viii) $\frac{2}{5}(3x - 1) = 2x - 1$
(ix) $\frac{1}{3}(x - 3) + \frac{2}{3} = \frac{4x - 3}{6}$	(x) $\frac{1}{3}(x - 3) + \frac{2}{3} = \frac{1}{3}(4x - 3) + \frac{7}{2}$

5. Find the number.
- 3 added to a number is equal to 10.
  - Three times a number is 15.
  - 13 subtracted from three times a number is 8.
  - A number divided by 5 gives 9 less than twice the number.
  - The sum of three consecutive numbers is 45.

### SUMMARY

- An equation which contains a single variable with the exponent "1" is called the linear equation in one variable.
- The value of the variable that makes the equation a true sentence is called the solution of the equation.
- A number non-zero in case of division can be added, subtracted, multiplied and divided on the both sides of an equation and it does not affect the equality of the equation.