02

# CHARACTERISTICS AND NEEDS OF LIVING THINGS

### In this chapter, we will learn about:

- Living things need food, sunlight, air and water to survive
- · Living things move, grow, reproduce and maintain the continuity of life
- Similarities and differences among members of one kind of organisms
- · Life cycle

There are many things around us. Some of them are nonliving things like table, chair, book, etc. Some are living things like animals and plants. Living things can grow, eat, reproduce, move, etc. Nonliving things cannot grow, eat, reproduce or move by themselves.

Living things need food, water, air and light for their survival.

#### **FOOD**

Living things need food to live and grow. Food makes them strong and healthy. It gives them energy.

Some of the living things like plants can make their own food. They get energy from the sunlight. They use light energy to convert carbon dioxide and water into food.







Figure 2.1: Animals eat different types of food

Some living things cannot make their own food. They depend on plants and other animals for their food. Humans and animals are the examples of such living things (Figure 2.1).

### **WATER**

Water is very important for life. All plants and animals need water for survival (Figure 2.2).

Humans not only drink water but also use it in their daily life for cooking, washing, cleaning etc. Plants also cannot make food without water.







Figure 2.2: All animals and plants need water for survival



### **Activity 2.1**

Bring a potted plant in the classroom with the help of the teacher. Water it regularly for three days and observe it. Now stop watering it for next three days. Observe it daily and record its condition in the chart given below.

Number of days	Condition of plant with Water	Condition of plant without Water
Day 1		
Day 2		
Day 3		

What have you learnt from this activity?

#### **AIR**

Air is needed by all living things on the Earth. Humans have lungs in their body which help them breathe. Lungs take oxygen present in air and send it to whole body. Plants also use carbon dioxide from air to make food.

### **LIGHT**

Light is a source of energy. All organisms need it. Plants cannot make food without sunlight.

### PHYSICAL CHARACTERISTICS OF LIFE

#### **MOVEMENT**

Movement is a characteristic of life. Nonliving things cannot move on their own.

Different groups of animals make different types of movements. This difference is due to their body structure and place where they live. Fish swim, frogs and kangaroos hop, birds fly, humans walk etc.

Plants as a whole remain fixed and do not change their position. However, most of their parts grow which can be considered as a sort of movement.









Figure 2.3: Animals making different types of movement



### **Activity 2.2**

Collect the information from different sources: books, internet etc. to find how the following animals move:

Sr. No.	Animal	Mode of Movement
1	Fish	Swim
2	Frog	
3	Lizard	
4	Crow	
5	Monkey	

#### **GROWTH**

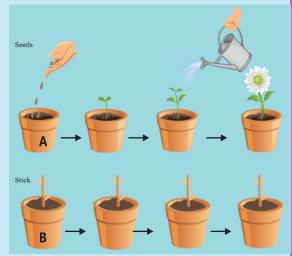
Growth is one of the important characteristics present in living things and absent in nonliving things. We have not seen a book, a chair or a pen increasing in size. The size of living things like humans, animals and plants continuously grows and gets bigger.



### **Activity 2.3**

Perform an experiment to show that living things can grow while nonliving things cannot grow.

Take two pots as shown in the figure. In pot A put some seeds and in pot B put some marbles or stick of wood. Water them daily and observe what is happening?



What happens in pot A after few days?

What happens in pot B after few days?

### **REPRODUCTION**

Reproduction is another property which is present in the living things but absent in nonliving things.

Reproduction means producing their young ones. Dog produces puppies (Figure 2.4), cat produces kittens (Figure 2.5). Rose plant produces baby rose plant.



Figure 2.4: Dog and puppies





Figure 2.5: Cat with kittens and rose plant with its baby plant

## SIMILARITIES AND DIFFERENCES AMONG MEMBERS OF ONE KIND OF ORGANISMS

We have studied in class III, that one kind of organisms resemble each other. For example, all humans are alike. They all have two eyes, two ears, hair etc.

But in the same kind of organisms, some differences also exist. We are not exactly like our parents. Some of the differences may be in eye colour, hair colour, height, skin colour etc.



Look at the pictures of babies and match them with their parents.





### **LIFE CYCLE**

Life cycle means different stages which living thing goes through during its life.

#### **LIFE CYCLE OF PLANTS**

A plant passes through various stages during its life time.

- The life cycle of the plant begins with the seed.
- In the next stage, a small root appears and begins to grow

- downward. Soon a shoot arises from the seed and grows upward.
- This seed grows and changes into a seedling. A seedling is a small plant with few leaves.
- The seedling develops into a young plant. The young plant grows into an adult plant and produces fruit. The seeds are produced in the fruit (Figure 2.6).

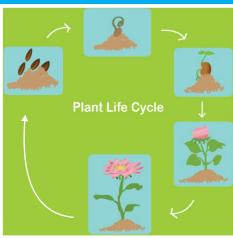


Figure 2.6: Plant life cycle



### **Activity 2.5**

Draw the missing stages in the life cycle of the plants.









### **KEY POINTS**

- Living things need food, water, air and light for their survival.
- The characteristics such as movement, reproduction and growth are present in living things and are absent in nonliving things.
- Animals make different types of movements.
- A continuous increase in the size of living thing is called growth.
- The process of producing young ones is called reproduction.
- There are similarities and differences among members of one kind of organisms.
- Plants have many stages in their life cycles such as seed, seedling and adult plant.

# GLOSSARY

Life cycle:			Constitutes different stages which the living organism passes through during development.			
Reproduction:		ion:	Process by which the living things produce their young			
			ones.			
Seedling:			A small plant wi	th a few	leaves.	
			EXE	RCISE		
2.1	Filli	n the b	olanks.			
	(i)	Plan	ts and animals ne	ed	, and	
			to surv			
	(ii)	place to get and				
	(iii)	Root	cs of plants grow _		·	
	(iv)	Young ones have characters to their parents.				
	(v)	A se	edling is a small pla	ant with	few	
2.2	2 Encircle the correct option.					
	(i) W	Vhich c	one of the following	g is non	living?	
		a.	animals	b.	plants	
		C.	bacteria	d.	car	
	(ii)	Whi	ch one of the follo	wing d	oes not run on its feet?	
		a.	frog	b.	fish	
		C.	humans	d.	kangaroos	
	(iii)	The	characteristic whic	his obs	served in living things is:	
		a.	movement	b.	growth	
		C.	reproduction	d.	all of these	
	(iv)	nes is called:				
		a.	respiration	b.	excretion	
		C.	reproduction	d.	circulation	

- (v) Life cycle of a flowering plant starts from:
  - a. flower
- b. seedling

c. fruit

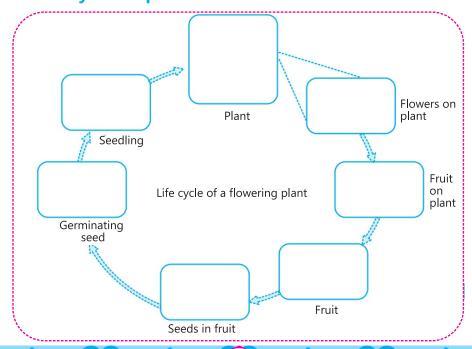
d. seed

### 2.3 Short Answer Questions

- (i) Name the factors which play an important role in the survival of living things.
- (ii) A car moves from place to place. It also uses petrol as fuel. Can you call it a living thing?
- (iii) What is growth?
- (iv) How are you different from your parents?
- 2.4 Which factors are necessary for the survival of plants and animals.?
- 2.5 Describe the physical characteristics of living things.
- 2.6 Discuss the life cycle of plants.

### **Science Project**

A. Collect pictures from old books and paste them to complete the life cycle of a plant.



B.	•	erve any pet or a plant at your home erve it carefully and put ( $\checkmark$ ) to that ch	•		
Draw	or paste the	e picture in the box given below.			
•	It needs fo	od daily.			
•	Grows and increases in size.				
•					
•	Reproduces young ones of its own kind.				
•	Drinks wate	er.			
		Word Puzzle			
Find v	words in the	e puzzle using word bank below:			
		I, LIGHT, WATER, AIR, MOVEMENT,	FOOD, GROWTH		
		ABMARTSOUHGLQ WFORESTPLSHAD AIRGRFFRIGRHE TONLOOAEGUYOG EBTDGOILHLMRH REPRODUCTIONI AOINCUKJSHVUF NTNKROCEBREIA DHFJFFGJDAMYC UEATAJTEETEIW IRLMSARMQINSV SSAQENGROWTHB MIGNEDEAREIAQ STJMACHKANJRA			